



**INTERACTION STRATEGIES APPLIED BY ENGLISH TEACHER IN
TEACHING ENGLISH AT SD NGANGUK AND SD UNGGULAN
MUSLIMAT NU KUDUS IN ACADEMIC YEAR 2016/2017**

**By
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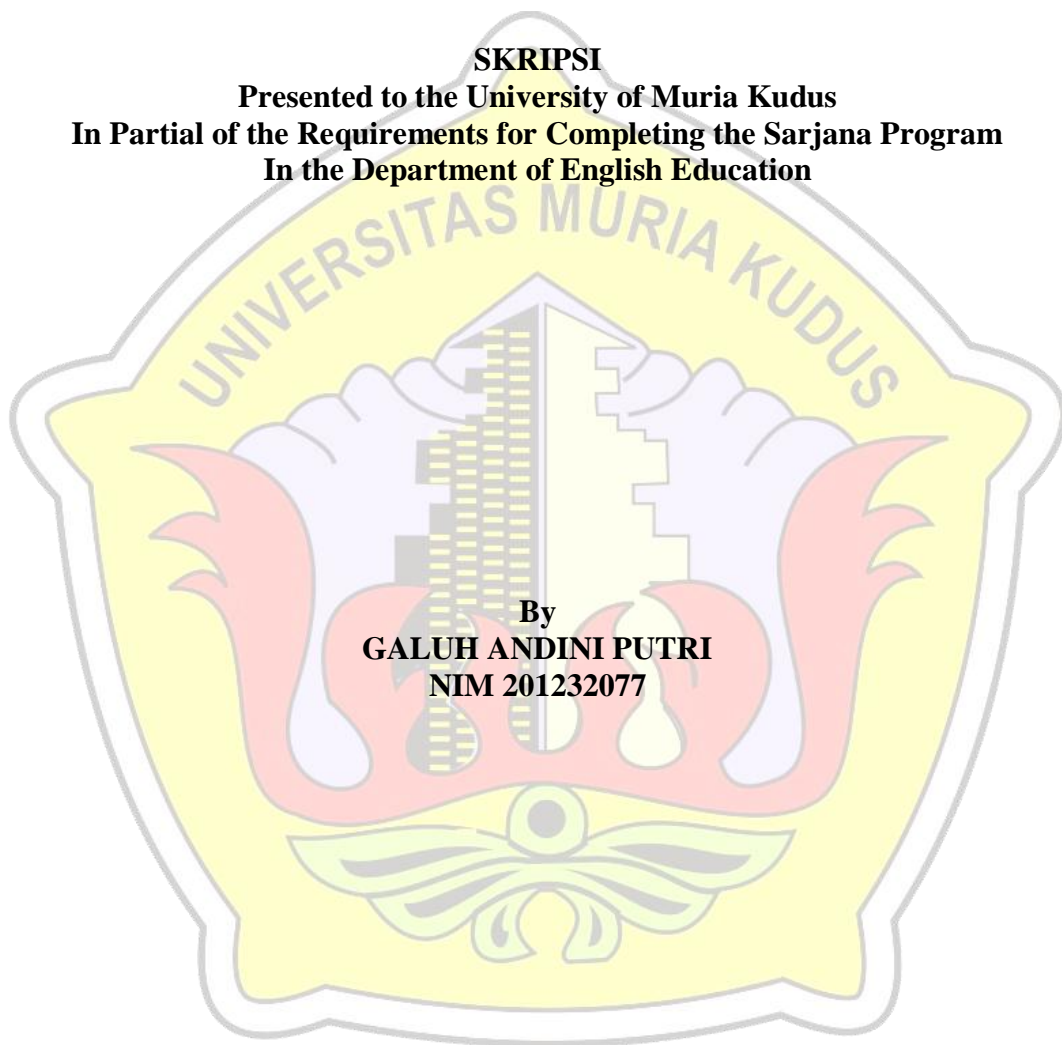
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



**CLASSROOM INTERACTION STRATEGIES APPLIED THE ENGLISH
TEACHERS IN TEACHING ENGLISH AT SD NGANGUK AND SD
UNGGULAN MUSLIMAT NU KUDUS IN ACADEMIC YEAR 2016/2017**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing the Sarjana Program
In the Department of English Education**



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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**

MOTTO AND DEDICATION

Motto

- ◆ Do not always say “there is still time” or “later”. Do it right away, use your time wisely.
- ◆ Better to feel how hard education is at this time rather than feel the bitterness of stupidity.
- ◆ Live with passion today and everyday.

Dedication

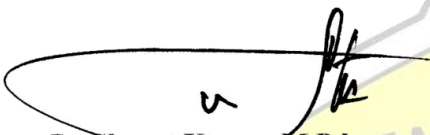
The final project is dedicated to:

- ◆ Her beloved parents (Mr. Andi Rifai, Alm. Umi Rochayati, and Mr. Yuli Saiful Hadi, Mrs. Endang Sri M.), who always give her unlimited love, prayers, and support.
- ◆ Her brother Ricky Yustanto, for their untiring moral support in relation to this skripsi.
- ◆ Her dearest Bobby Candra Hilman always loves and supports her.
- ◆ Her beloved friends. Particularly Nurul Hasanah and Shara Nurul are always helpful and give me motivation and support in working on skripsi.

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Galuh Andini Putri(201232077) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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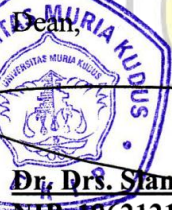

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Kudus, 23February 2017

The writer,

Galuh Andini Putri
201232077

ABSTRACT

Putri, Galuh Andini. 2017. *Classroom Interaction Strategies Applied The English Teachers in Teaching English at SD Nganguk and SD Unggulan Muslimat NU Kudus in Academic Year 2016/2017*. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Drs. Slamet Utomo, M.Pd, (ii) Atik Rokhayani, S.Pd, M.Pd.

Key words: *Interaction strategies, teaching english.*

Interaction strategies is used by teacher to deliver the material and to give feedback for the students. In teaching english in elementary school the teacher find some obstacles during apply the strategies so the students difficult to follow the rule.

The objective of this research is to describe the interaction strategies applied by the English teacher and the difficulties find by the English teacher when applied the interaction strategies in teaching English at SD Nganguk and SD Unggulan Muslimat NU in Kudus in academic year 2016/2017. The writer will give some information about the interaction strategies in teaching English so the teachers will choose the appropriate method to teaching English to the students.

This presents research is qualitative research. The writer used the interview and observation to get the data. This data in this research is the interaction strategies in teaching English and the data source comes from the English teachers in SD Nganguk and SD Unggulan Muslimat NU Kudus.

The result of the research is the teachers of SD Nganguk Kudus used discussion and drill and practice as the interaction strategies and SD Unggulan Muslimat NU Kudus used discussion to teach English.

The conclusion of this research are the english teacher find the students are not active, the material to teach english is not ready, and the students feel tired to follow the english lesson. The writer suggests to the teacher to choose the appropriate interaction strategies to teach English. The students must be ready to follow the english lesson. And the teachers should conduct the English lesson so funny and enjoy.

ABSTRAK

Putri, Galuh Andini.2017. *Strategi Interaksi diterapkan oleh Guru Bahasa Inggris dalam pengajaran Bahasa Inggris di SD Ngangukdan SD Unggulan Muslimat NU Kudus Tahun Ajaran 2016/2017*. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing : (i) Drs. Slamet Utomo,M.Pd, (ii) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci : *Strategi Interaksi, mengajar bahasa Inggris.*

Strategi interaksi digunakan oleh guru untuk memberikan material dan memberikan umpan balik untuk siswa. Dalam mengajar bahasa inggris di sekolah dasar guru menemukan beberapa kendala selama menerapkan strategi sehingga siswa sulit untuk mengikuti aturan.

Tujuan dari penelitian ini adalah untuk menggambarkan strategi interaksi yang diterapkan oleh guru bahasa inggris dan kesulitan yang ditemukan oleh guru bahasa inggris ketika menerapkan strategi interaksi dalam mengajar bahasa inggris di SD Nganguk dan SD Unggulan Muslimat NU Kudus pada tahun ajaran 2016/2017. Penulisakan memberikan beberapa informasi tentang strategi interaksi dalam mengajar bahasa inggris sehingga para guru akan memilih metode yang tepat untuk mengajar bahasa inggris kepada siswa.

Penelitian ini adalah penelitian kualitatif. Penulis menggunakan wawancara dan observasi untuk mendapatkan data. Data dalam penelitian ini adalah startegi interaksi dalam mengajar bahasa inggris dan sumber data berasal dari guru bahasa inggris di SD Nganguk dan SD Unggulan Muslimat NU Kudus.

Hasil dari penelitian ini adalah guru-guru dari SD Unggulan Muslimat NU menggunakan diskusi, mendedrill dan praktek sebagai strategi interaksi, dan di SD Ngangukk Kudus menggunakan diskusi untuk mengajar bahasa inggris.

Kesimpulan dari penelitian ini adalah guru bahasa inggris menemukan siswa yang tidak aktif, materi atau bahan yang digunakan untuk mengajar bahasa inggris belum siap, dan siswa merasa lelah untuk mengikuti pelajaran bahasa inggris. Penulis menyarankan kepada guru untuk memilih strategi interaksi yang tepat untuk mengaj ar bahasa inggris untuk siswa. Siswa harus siap untuk mengikuti pelajaran bahasa inggris. Dan guru harus melakukan pelajaran bahasa inggris dengan sangat santai dan menarik.

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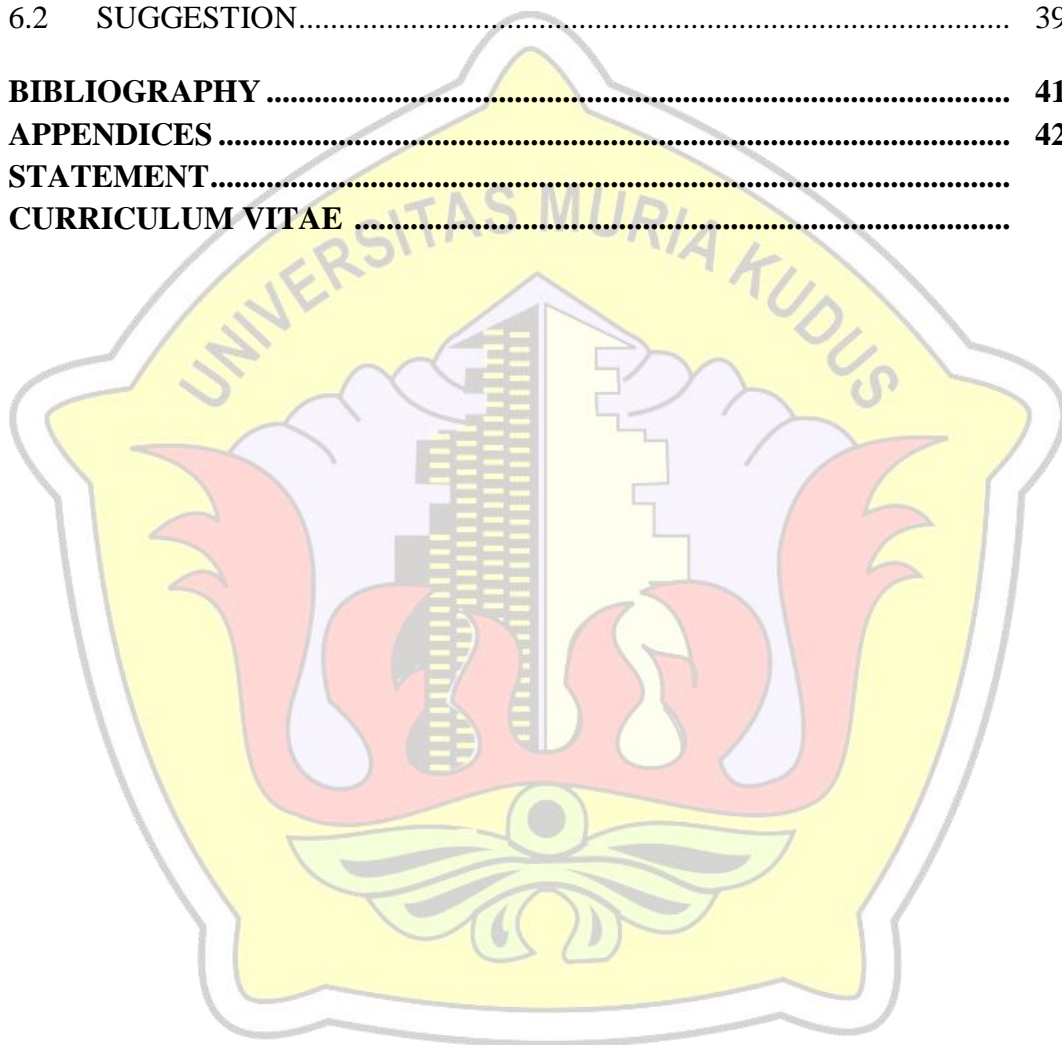
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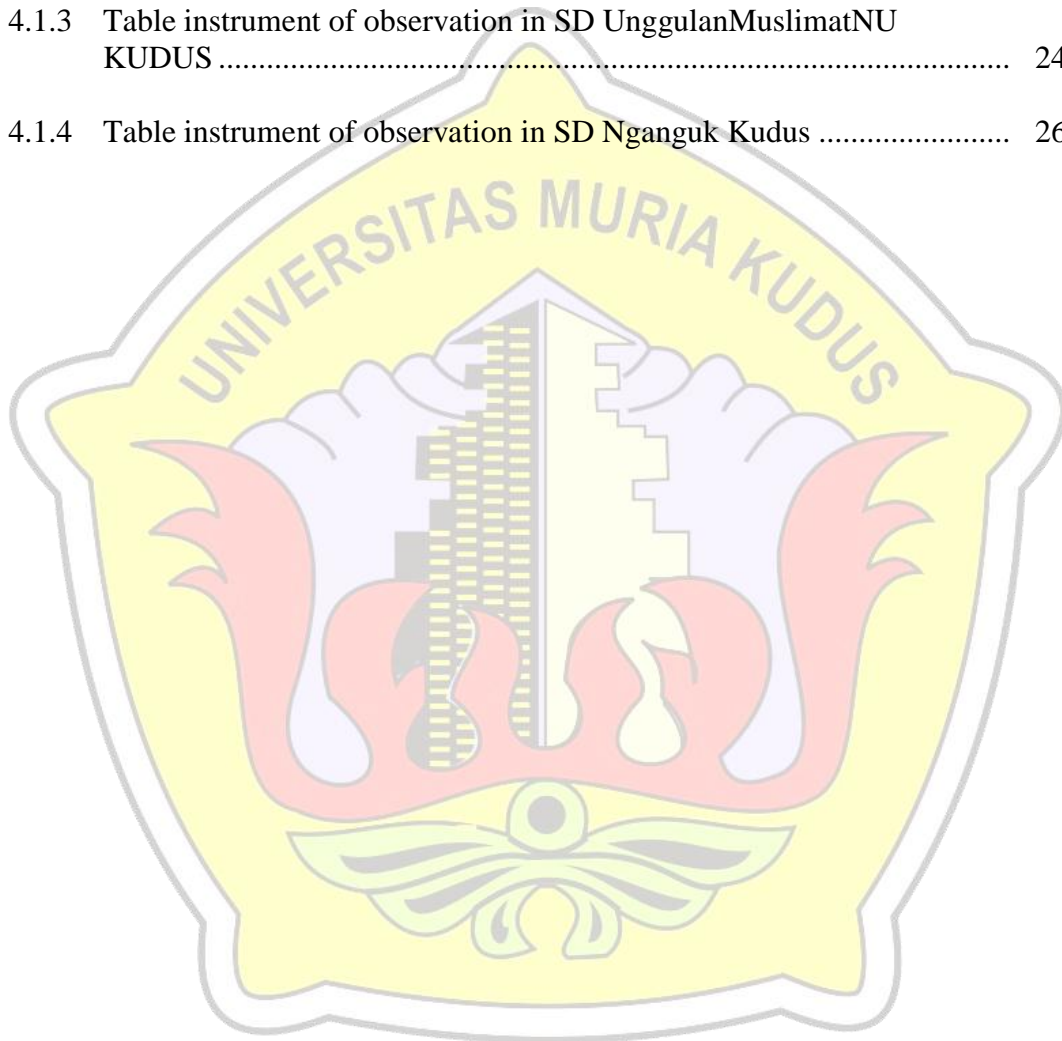
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